

Digital Unit Plan Template

Unit Title: Japanese-Americans and World War II		Name: Josh Ornelas
Content Area: Social Science / United States History		Grade Level: 11
CA Content Standard(s)/Common Core Standard(s):		
<p><u>11.7 Students analyze America's participation in World War II</u></p> <p>1. Examine the origins of American involvement in the war, with an emphasis on the events that precipitated the attack on Pearl Harbor.</p> <p>5. Discuss the constitutional issues and impact of events on the U.S. home front, including the internment of Japanese Americans (e.g., Fred Korematsu v. United States of America) and the restrictions on German and Italian resident aliens; the response of the administration to Hitler's atrocities against Jews and other groups; the roles of women in military production; and the roles and growing political demands of African Americans.</p>		
Big Ideas/Unit Goals:		
<ul style="list-style-type: none"> • How do societies striving for equality come to terms with the tension between the good of the one and the good of the many? • How is the balance between the one and the many influenced by visual language? • How can the balance between safety and liberty be maintained in times of threat to the State? 		
Unit Summary:		
<p>This unit will cover is not covered in most history classes, we will be discussing what happened to Japanese-Americans in the United States. They were sent to interment camps the day after the attack on Pearl Harbor and in February 1942 President Roosevelt signed Executive Order 9066 which required all Japanese-Americans submit themselves for arrest and interment. This web site contains several resources for students that will help them understand the measures the United States took during World War II.</p>		
Assessment Plan:		
Entry-Level:	Formative:	Summative:
Students will take survey with Survey Monkey, I will use this to help gain an understanding of where the students knowledge of Japanese-Americans are. As well as make sure the	<i>Freedom of Press</i> Students will create a news article about the events that proceeded the attack on Pearl Harbor. I will give one of the following topics listed below	End of Unit Exam – students will be assessed on their overall knowledge of Japanese Internment and the impact it had on the U.S. during WWII.

understand basic terms that are associated with this lesson.	and you will need to create an article that supports what you are writing about. Also listed below is how I will grade your news article. Good luck! 1. Pro Japanese Interment 2. Not for Japanese Interment	
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Lesson 1

Student Learning Objective: How did the events at Pearl Harbor change the U.S.?	Acceptable Evidence (Assessments): Students will turn in "How did the events at Pearl Harbor change the U.S.?" document.	Lesson Activities: Students will view Prezi presentation to understand various historical facts about the events that lead up to Pearl Harbor. They will gain an understand of why Japanese attacked Pearl Harbor as well as the histories that surrounded the events at Pearl Harbor.
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Lesson 2

Student Learning Objective: Six Word Stories	Acceptable Evidence: Students will produce a iMovie movie with an iPad	Lesson Activities: Students will create a movie using iMovie on the iPad. Students will visit one of the three sites listed below and read a short oral history excerpt from Japanese Americans and based on what they read, they will create a "6 Word Story".
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Lesson 3

Student Learning Objective: Graphic Organizer	Acceptable Evidence: Student Produced News Article	Lesson Activities: Students will gather information from the oral stories they have read and create a news article based on the events that lead to, during, and after the Japanese Interment. They will have to include enough primary sources to support their article and must site their sources. Pictures are expected as well and all rough drafts must be turned in.
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Unit Resources:

<http://wewerenotenemies.weebly.com/lesson-1-teacher-lecture.html>

http://www.janm.org/exhibits/bh/resources/collecting/oral_history.htm#uaw

<http://www.tellingstories.org/internment/>

http://www.huffingtonpost.com/2012/02/27/japanese-american-internment_n_1304668.html

<http://www.history.com/topics/world-war-ii/pearl-harbor>

https://www.pbs.org/thewar/at_home_civil_rights_japanese_american.htm

<http://education.nationalgeographic.org/interactive/remembering-pearl-harbor/>

Useful Websites:

<http://www.nps.gov/manz/>

<http://www.janm.org/>

<http://www.ushistory.org/us/51e.asp>

<http://www.history.com/topics/world-war-ii/japanese-american-relocation>

<http://www.pbs.org/childofcamp/history/>

<https://www.gilderlehrman.org/history-by-era/world-war-ii/essays/from-citizen-enemy-tragedy-japanese-internment>